



105 Otonga Road, Springfield, Rotorua 3015 • Phone: (07) 348-6443 • Email: otonga@otonga.school.nz • Website: www.otonga.school.nz • Principal: Gareth Cunliffe

Newsletter No: 17

(Please note dates/events may be added or changed without prior notice)

07 Jun	OPP – Goal Setting Meetings 3:30-6:45pm
08 Jun	OPP – Goal Setting Meetings 3:30-5:30pm
13 Jun	Central Schools Cross Country Perform Educational Musicals Performance OPP – Goal Setting Meetings 3:30-6:45pm
16 Jun	Hui a Kura
19 Jun	Y2 Ako Kiwi - R11 Library/Museum Trip 9:30-11am Y2 Ako Kiwi - R12 Library/Museum Trip 12:30-2pm
20 Jun	BOP Cross Country Championships Y6 Ako Korimako - R21 Canopy Tours 8:30am-12pm Y2 Ako Kiwi - R13 Library/Museum Trip 9:30-11am Y2 Ako Kiwi - R14 Library/Museum Trip 12:30-2pm
21 Jun	Y6 Ako Korimako - R20 Canopy Tours 8:30am-12pm
22 Jun	Y6 Ako Korimako - R22 Canopy Tours 8:30am-12pm Y4 Ako Kereru – Te Puia Trip 9:45am-12:30pm
23 Jun	School Disco
27 Jun	 BOT Meeting
30 Jun	Hui a Kura Last Day of Term 2 – School closes at 3pm



Term 2: Mon 24th April – Fri 30th June
(Matariki – Friday 14th July)

Term 3: Mon 17th July – Fri 22nd September

Term 4: Mon 9th October – Wed 13th December (TBC)
(Labour Day – Monday 23rd October)

TERM 3	Cohort 5: Mon 17 th July
	Cohort 6: Mon 21 st August
TERM 4	Cohort 7: Mon 9 th October
	Cohort 8: 1 st Day of Term 1, 2024 (TBA)

Kia Ora Koutou, Dear Parents & Caregivers

Otonga Real-time reporting on Progress

‘McWilliams and Patton reveal that students whose parents receive regular and personalised messages with actionable information from teachers are more likely to succeed in school.’

At Otonga School there is greater emphasis on formative assessment in recognition that there is great benefit in using this information to inform students with next learning steps.

Formative is an ongoing assessment that provides ongoing feedback and helps students improve their self-regulatory skills. While **summative** reporting (one off assessments) will always have a place and teachers use these assessments purposefully when needed, the use of real-time, on-demand access to learning provides another platform for further learning - providing the feedback is targeted towards the learning and just in time. Potential difficulties can be addressed before they become major stumbling blocks to learners and strategies can be used to accelerate learning.

Real-time Reporting

Benefits for students

- Children engage in conversations about their learning while it's still relevant. Depending on settings, notifications are sent as soon as the child posts work, or the teacher approves the child's work for sharing. This means students and parents can talk about learning while it's happening.
- Increased parental involvement benefits students. When parents are involved in their children's education it leads to better outcomes.
- Having an authentic audience is a powerful incentive for students to share their work and value the feedback.
- Teachers can see the evidence and respond quickly with feedback and questions to encourage deeper thinking and reflection.
- Students demonstrate a better ability to assess their own work. Schools have reported an increase in the language of learning.

Benefits for parents and whānau

- Parents benefit from better relationships between home and school. Strong partnerships lead to better outcomes for learners.
- Parents feel more connected to what happens at school. They can engage in deeper conversations about learning, because they know what their child has been doing.
- Feedback from parents is very positive, as they enjoy receiving examples of work from school. They appreciate feeling connected to a part of their child's life they previously didn't have access to.

Benefits for teachers

- Regular and honest sharing of student achievement and progress information is a springboard for important conversations.
- Teachers can spend more time guiding and motivating students. They can use real-time assessments and other feedback loops to monitor progress and recommend adjustments to each student as necessary.
- There are time savings, if the process is done well. Students are collecting evidence independently, which can be monitored and tracked in the selected tool.
- Parent-teacher meetings are more productive because the teachers and students don't need to spend time filling in parents on what learning has been taking place. [From: Real-time reporting TKI](#)

Otonga Progress Plans (OPPs)

Otonga Progress Plans are about goal setting and progress according to the New Zealand Curriculum. The first page is a 'Who am I?' section followed by 'Me as a Learner'. This ensures that we get to know our children to build strong relationships. Otonga School Values and Learning Capabilities are also included. These are in the form of a Google Doc and are shared with parents and whānau and so are always accessible from the SeeSaw Platform. In this way, they are always accessible in 'real-time'. The focus here is on the process then the product.

Otonga Progress Plan 2022			
Who am I? Name: Age: 5 Year: 1 Teacher: Room: Cultural identity: Māori Place of birth: Aotearoa/New Zealand Languages spoken at home: English Attendance: Excellent Satisfactory Cause for Concern	Me as a learner. Term 1: (know me before you teach me discussions with parents and student) In attendance: Date: Strengths: Caring, helpful and kind, good at communicating with others and confident to express himself, keen to join in with everything at school. Interests: playing outside, scooter, construction, Art Favourite Learning Areas: Learning through play, physical education, literacy, maths What is the most important thing that we can do, for me to be successful at school? When I fall over the teacher helps me What in my class makes me feel that I belong? Everybody be nice, I always play football with my friends What do I find hard at school? Getting hot every time in the sun, legs Visions and dreams of the student: I want to have a shop where I sell burritos and hotdogs and sandwiches Visions and dreams of parents/whānau for student: to enjoy school and be happy. General comment:		
OPP Term 2 Date: 27/06/22 In attendance: Mum OPP Term 4 Date: In attendance:			
Otonga School Values - how we act and behave: Term 1 Term 2			
Manakitanga I am caring and kind. I show respect. I am honest. I am empathetic.	Kaitiakitanga I look after all living things. I am a guardian and protector.	Whanaungatanga I know who I am and where I belong. I am connected. I use teamwork. I build friendships.	Manawhiri I show perseverance. I learn from my mistakes. I can show leadership.
Things to be proud of: _____ is a helpful and kind person who is always keen to lend a hand when there is a job to be done. _____ is able to show manawhiri (perseverance) and focus on learning tasks to achieve his goals.			
Learning Dispositions - habits for learning: Term 1 Term 2			
Learner: I strive to do my best! I use a growth mindset. I set goals. I manage myself.	Leader: I grow the leader in me. I lead and work in a group. I communicate. I can negotiate.	Investigator: I act with curiosity! I use inquiry. I can be creative. I am an innovator. I communicate confidently.	Activator: I am actively involved! I am positively aware. I am culturally responsive.
Things to be proud of: _____ is confident and quick to learn, he tries his best at all learning tasks and shows pride in his achievements. _____ is often a leader and role model in our class and he can work collaboratively with others in a group.			
My Learning - Skills, progress and achievement supported by student work samples and assessments (found on SeeSaw and in workbooks etc.) Key: Green: Achieved Blue: Working on			
SMART Specific Measurable Achievable Relevant Timely			

The plans include 'SMART' goals based on the Learning Progressions Frameworks (LPFs) and an indication of whether or not they have been achieved, along with new goals to be achieved.

Reading Progress	NZ Curriculum Level: Level 1
SMART Reading Goals <ul style="list-style-type: none"> Confidently read set 1 letter sounds (s a t p i n m d) and blend them to read basic words made from these sounds. Read set 1 'heart words' on sight: I, the, The, is, my Practise generating and reading words, by swapping, deleting and adding letter sounds in words to create new words Confidently read set 2 letter sounds (g o b h e r r u l) and blend them to read basic words made from these sounds. Read set 2 'heart words' on sight: a, no, go, to, of, into, his, is 	Ways to support progress <ul style="list-style-type: none"> Use the information provided in the Homebook and on Seesaw to support your child's learning at home Find fun ways to practise hearing and reading these sounds in words Read to and with your child and talk about the ideas in the story, as well as what they notice about the words on the page i.e letter sounds/words they recognise, punctuation etc.
Writing Progress	NZ Curriculum Level: Level 1
SMART Writing Goals <ul style="list-style-type: none"> Confidently write stage 1 and 2 letters (see above) using correct letter formation. Practise saying the sound each letter makes as you write letters and words Practise writing set 1 'heart words': I, the, The, is, my Write set 2 'heart words' on sight: a, no, go, to, of, into, his, is Hear and write set 2 letter sounds (g o b h e r r u l) in words and practise writing basic words made from these sounds. Hear and write writing sounds you know in words you want to write Practise writing capital letters and knowing when to use them. 	Ways to support progress <ul style="list-style-type: none"> Use the information provided in the Homebook and on Seesaw to support your child's learning about letter formation/writing at home. Practise writing your first and last name using correct letter formation (see homebook for letter formation info.) Write for a range of purposes: email, lists, signs, cards etc. Use the letter cards you have in your homebook to make, read and write words.
Maths Progress	NZ Curriculum Level: Level 1
SMART Maths Goals <ul style="list-style-type: none"> Practise counting to 20 and beyond. Read and order numerals to 20. Practise saying numbers before and/or after a given number to 20 and beyond. Practise counting in his head to solve simple addition and subtraction problems Practise counting on from the biggest number to add and counting back to subtract. Practise writing number sentences for addition and subtraction sums with numbers to 10 e.g. 5 + 3 = 8. 	Ways to support progress <ul style="list-style-type: none"> Practise instantly recognising numbers represented in different ways Practise counting in head to add and subtract. Learn basic facts to 5 then 10 by heart. NZ Maths: Learning at home, click on this link for some great ideas Practise writing numerals to 20 and then beyond.

S

Specific

What specifically do you plan to do?

M

Measurable

How much?
How often?

A

Achievable

How confident are you that you will be able to accomplish your goal?

R

Relevant

Is the goal worthwhile? Will it meet your needs?

T

Timely

When will you complete this step by?

The plans also have a section on how to support learning. For these to work, it relies on input from students, parents, whānau and teachers. A true home-school partnership.

SeeSaw Digital Portfolios

A SeeSaw portfolio of evidence is used to showcase learning achievements throughout the year. These learning journals are used to collect photos, video, and other evidence of ongoing progress. A celebration of learning. Parents and whānau can be part of the learning by responding with feedback.



What does a good comment look like?

The Best Comments Help Us Learn Something New

Can you tell me more about ...

I wish I understood why ...

I am curious about ...

Be Positive and Build Each Other Up!

This was interesting to me because ...

I think you did a great job because ...

I really liked ... about your post.

Have you thought of ...

Always Be Curious and Respectful

What do you think about ...

Your post reminded me that ...

This is important to me because ...

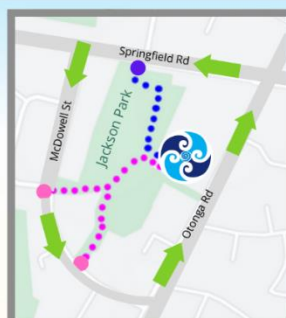
Driving Safely Near Schools

There are a number of drivers doing U-turns or 3-point-turns in front of our school. **Please refrain from doing this** as it is unpredictable and dangerous for other road users and our people on the paths.

While using the pick up area, please keep moving if:

- there are no spaces in the drive-through
- If your child is not there yet

DRIVING SAFELY NEAR OUR SCHOOL



Plan your route so you don't have to U-turn or 3 point turn on Otonga Road.

These movements are unpredictable and dangerous for other road users and for people on paths.

When using the pick up area please keep moving if:

- There are no spaces available to pull into.
- Your child is not there.



Spare Clothes

Please ensure that all students have a set of spare clothes packed in their bags at all times. Due to the wet weather, there have been a number of them slipping over in the mud, getting wet through with no change of clothing. As we encourage outdoor play in all weather, this is bound to happen at some stage so best be prepared.



Introducing

Kia ora, my name is Tracey Brownlee (Whaea Tracey). I have been teaching for 14 years both here in the Bay of Plenty and Auckland. When I am not teaching or studying I really enjoy getting out and enjoying the beautiful spots this area has to offer. My son and I have enjoyed many runs through the beautiful Redwoods. I am really excited to be here at your wonderful kura and am really looking forward to being a part of the Ako Tui Year 1 team in Room 4.



Kind regards
Mr G Cunliffe

ARRIVAL TIMES AT SCHOOL & BEFORE SCHOOL CARE

Students may only come to school at 8:15am please as any time before that creates a health and safety issue as there are no teachers available before this time unless in exceptional circumstances. Children will not be allowed into the classrooms until **after 8:15am**. Students arriving early need to be enrolled in before school care. If you need care before school, this service is provided in the hall. To enrol your child or for more information please contact **Leandri** on **027 348 7707** or email otongasp@gmail.com



**OTONGA
BEFORE SCHOOL CARE**

Otonga Primary School Hall

For further details, contact us:

Leandri - 027 348 7707

MUD KITCHEN DONATIONS NEEDED

Help Us Cook Up Fun! Donate Your Old Hardy Kitchen Equipment for Year 2 Ako Kiwi's Mud Kitchen! We kindly ask for your support in donating any old, hardy kitchen equipment you may have laying around. We're specifically looking for pots, pans, containers, utensils, and other items that can withstand the joys of outdoor cooking. Your generous donations will enable our students to explore the wonders of food preparation while fostering their imagination and teamwork skills. Please drop off your contributions at the school office. Let's join together and make Year 2 Ako Kiwi's Mud Kitchen a place where memories are created, skills are honed, and friendships are forged. Thank you for your support!



CALLING ALL YOUNG PERFORMERS! JOIN KAPA HAKA FUN AT OTONGA SCHOOL!

Are you ready to experience the vibrant rhythms, exhilarating moves, and captivating Māori culture? Look no further! We're thrilled to announce the start of our kapa haka program, specifically designed for our awesome students in Years 1 to 3!

When: Every Wednesday during lunchtime

Time: 12:30 – 1:00 pm

Location: Otonga School Hall

Our incredible instructors, Whaea Sheena and Whaea Adelle, will be leading the way as they introduce your children to the beauty and excitement of kapa haka. This unique opportunity is open to all Year 1-3 students who are eager to explore the rich traditions of our Māori heritage through song, dance, and storytelling. Whether your child is a seasoned performer or simply curious about kapa haka, this is the perfect chance for them to learn, grow, and have an absolute blast! The benefits of kapa haka extend beyond cultural appreciation; it also promotes teamwork, self-expression, and confidence-building.

Calling for Whānau Support

We firmly believe that the success of our kapa haka program relies on the wonderful support and involvement of our Whānau. If you're passionate about preserving our cultural traditions and would like to contribute in any way, we invite you to get in touch with our dedicated kapa haka coordinator, Whaea Sheena. **Email:** ssearle@otonga.school.nz

By reaching out to Whaea Sheena, you can offer assistance, share your expertise, or even express your interest in attending performances and cheering on our talented young performers. Your involvement will help make this kapa haka journey truly unforgettable for our students.

So, let the rhythmic beats and vibrant chants bring joy and unity to our Otonga School community! We can't wait to see our little stars shine as they immerse themselves in the magic of kapa haka. Noho ora mai.

SCHOOL FUN RUN

Keep up the great work sharing your child's School Fun Run for 2023 profile! Every little bit helps towards fundraising for shade sails and astroturf for our school.

Mr Neil Carrington, Assistant Principal



COLOUR FUN RUN
Tuesday 27th JUNE

BOT NEWS

Introducing Laura Owen

Kia ora,

I attended Otonga School in the 1990s and have fond memories of the school and the friends I made.

My husband Danny and I have two children, Cameron (10) and Ella (7) who currently attend Otonga. I am a self-employed criminal and family lawyer. In these roles I represent rangatahi/young people in the Youth Court/Te Kooti Rangatahi and act for tamariki/children in Family Court matters.

I look forward to working with the Board, teachers, parents and students.

Laura Owen
Otonga BOT Member



LIBRARY & INFORMATION TECHNOLOGY CENTRE NEWS:

Scholastic Book Club:

The closing date for Issue 4 orders has been extended until **Thursday 8th June**. Parent Online loop orders have also been extended to this date.

Online Ordering: All information for Parents/Caregivers is on the Scholastic website www.scholastic.co.nz.

Payment: Parents can also order and pay at school (cash and EFTPOS accepted).

Order Form: Please complete the paper order form on the back page - remember to write in your Child's Name, Room Number and the Item No.

Items purchased through Scholastic Book Club earn the school reward points that are used to purchase further resources for our school. Thank you for your participation and support.

SCHOLASTIC
Book Club LOOP
for Parents

LOOP is the Scholastic Book Club
Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Club by credit card visit:
mybookclub.scholastic.co.nz

GET IT ON
Google play

Download on the
App Store

Coming Event: Perform Education Music Show!

Celebrating Aotearoa Book Week in Schools 2023, the educational and interactive musical adventure **STORY QUEST** is coming to our school **next Tuesday 13th June!** Featuring a selection of the best **New Zealand children's books**, students will be immersed into the storytelling and an engaging, original narrative filled with music, adventure and intrigue! The books featured in the show are all on display in our Library for Teachers and students to read and share.

Mrs Pauline Atkinson, Library Manager



Featuring these NZ Books for 2023



LEARNING THROUGH PLAY

Enclosing Urge

What is an example of an enclosing urge or schema?

Enclosing schemas

A child will form enclosures either around themselves such as building a fence or boundary around their play area, or they may enclose items in boxes or other containers. Through this schema, children are showing their interest in ordering and organising things and spaces.

Enclosing schemas are really common and are demonstrated by a large number of children.

By understanding and supporting the enclosing play schema, you will be able to build important cognitive skills like spatial awareness and problem-solving in your students.

Bernadette Cunliffe, Learning Through Play Co-ordinator



OTONGA SPORTS & COMPETITIONS – Registrations Now Open:

Golf Fun Day

Available to **year 1-6** boys and girls. Held on Wednesday 21st June 2023 at Lake View Golf Club. This is a fun day out to learn new skills and enjoy a day out with your friends!

If your child is interested in participating in this event, please [click here](#) to read the registration notice which contains important information, including **how to register and pay using Kindo**.

Registration Fee = \$5 per player

Registrations need to be completed via KINDO by 3pm Wednesday 14th June.

(No late entries will be accepted)



SCHOOL LUNCHES THROUGH LUNCHONLINE

Otonga School Lunches

St Andrews Bakery
Available **Mondays** only



St Pierres Sushi
Available **EVERY** day

Pita Pit Available
Tuesdays to Fridays



www.lunchonline.co.nz

Register at: www.lunchonline.co.nz
and follow 4 easy steps to get started

- 1) Register an account
- 2) Add member/s including your name and delivery location
- 3) Make a payment to have funds in your account before you order
- 4) Select your lunch and place an order

Enquiries & Help – Phone: 0800 565 565 or Email: info@lunchonline.co.nz

SCHOOLDOCS

We invite you to view/review our school policies at <https://otonga.schooldocs.co.nz> (Note that there is no "www.")
Our **username** is: **otonga** and **password** is: **fourwinds**

SchoolDocs Policies and Procedures **Instructions for Reviewers**

1. Follow the link to each policy.
2. Read the policy.
3. Click the red Policy Review icon at the right-hand top corner of the page. A new screen will appear.
4. Select your role (board member, staff member, or parent/caregiver) from the drop-down list.
5. Enter your name (optional).
6. Submit your ratings and comments.
If you don't have internet access, school office staff can easily provide you with printed copies of the policy and the [review form](#).

Term 2 review topics

Education Outside the Classroom (EOTC)

- **Education Outside the Classroom** Board review
- **EOTC Planning and Review**
- **EOTC Risk Management**
- **EOTC Coordinator**
- **EOTC External Providers**
- **EOTC Staff Competence**
- **EOTC Event Categories**
- **EOTC Communicating with Parents**

VISTAB SIGN-IN SPONSOR NEEDED

We are in search of a business to sponsor our [VisTab - People Management System](#). All visitors sign in and out using Vis Tab on arrival/departure at reception in the school office. Are you looking for a unique way to boost your business profile? We will add your company logo at the bottom of the default screen. It is seen by many even through the window when the school office is closed. The cost is \$63.25 per month. Please contact the school office if you would like to take up this exclusive sponsorship opportunity.



COMMUNITY EVENTS, NOTICES & SERVICES

DONATE CLEAN, EXCELLENT
CONDITION OR NEW PYJAMAS
OR

MAKE A DONATION SO WE
CAN PURCHASE NEW
PYJAMAS

MAY / JUNE 2023

PYJAMA DRIVE

IN SUPPORT OF WOMEN'S REFUGE



Soroptimist International Rotorua



RGHS Childcare Trust

Spaces available now for
over two years olds
Hours 7:45 to 5:00
Ph: 07 347 7488
Email:
rghschildcare@extra.co.nz
15 Miro Street, Westend

- * Quality childcare at an affordable price
- * All kaiako fully qualified
- * Community based not for profit centre
- * Play based learning



After School Painting, Illustrating and Mosaic Classes With Janet Keen

Thursdays: 3.30pm to 4.30pm or 4.35pm to 5.35pm. Enrolling new people now. Ages 7 and upwards welcome. Adults at kids prices. 374 Clayton Road, Rotorua. Text Janet on 027 3513887 for more details.

Email: janet@jkeen.net



Working for FAMILIES

Even kids can't imagine the real difference financial support could make for their family.

Kids have big imaginations. So when asked how they'd spend an extra \$300 a week we got some very ambitious answers...



pheasant farms, diamond ring slides, a pumpkin-headed robot that will save the world, and plenty more.



While magical, we realised sometimes the most amazing dreams are actually the dreams children's families have for them.



That's why financial support for their future goes to you.



Working for Families payments help families busy raising the next generation.

Payments are based on your income, family circumstances and are available to qualifying families with dependent children 18 years or under.



Central Kids

We all grow together

Ka tūpu kotahi tātou

Jackson Park Kindergarten

HOURS AND FEES

Monday - Friday 8.45am - 2.45pm

ALL TAMARIKI WELCOME
2 years - school age

\$5 per hour (after
government entitlements)
+ extra support available

ENROL NOW!

We have spaces available for your
tamariki to start right away.

CONTACT US



07 348 1979
021 195 4586



66 Springfield Road
Rotorua 3015



jacksonpark@centralkids.org.nz
www.centralkids.org.nz

Nau mai, haere mai
Call in and see us today!



A fundraiser event

WOMEN IN OPERA CONCERT

Includes

Concert | Light Luncheon | Auction

18.06.2023 | 12PM NOON | LONGFORDS ESTATE

TICKETS \$50 INCLUDES CONCERT, LIGHT LUNCHEON
LIMITED TO 100 TICKETS
TICKETS MUST BE PURCHASED NO LATER THAN 11TH JUNE

For TICKETS
efcarrington@gmail.com

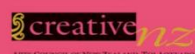


IN THE BAY TRUST
PRESENTS

PASIFIKA FESTIVAL IN THE BAY 2023

PASIFIKABOP FACEBOOK.COM/PASIFIKABOP @PASIFIKA_BOP

SUPPORTED BY



ARTS COUNCIL OF NEW ZEALAND - TŪKIAKARA

SATURDAY 28 OCTOBER
FROM 10 AM
MOUNT MAUNGANUI COLLEGE

PERFORMANCES
ACTIVITIES
FOOD

